The quality and standards of the early years provision

<table>
<thead>
<tr>
<th>The quality and standards of the early years provision</th>
<th>This inspection:</th>
<th>Previous inspection:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Effectiveness of the leadership and management</td>
<td>Outstanding</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Quality of teaching, learning and assessment</td>
<td>Outstanding</td>
<td>1</td>
</tr>
<tr>
<td>Personal development, behaviour and welfare</td>
<td>Outstanding</td>
<td>1</td>
</tr>
<tr>
<td>Outcomes for children</td>
<td>Outstanding</td>
<td>1</td>
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</tbody>
</table>

Summary of key findings for parents

This provision is outstanding

- The management team demonstrates excellent leadership skills and is extremely motivated to enhance staff performance. The team skilfully encourages staff to evaluate their practice and identify areas of personal development. Staff reflect and make changes to the way they teach, improving outcomes for children.

- Staff use highly successful strategies to engage parents in their children's learning at home. For example, parents regularly borrow books from the nursery library to build on their children's early reading.

- Staff provide challenging and highly motivating activities. They skilfully encourage children to find out more, for example, by using excellent research materials to learn about animals' habitats.

- The management team and staff carefully and regularly monitor children's progress and plan highly stimulating educational programmes in accordance with groups of children's changing needs. Children make outstanding progress in their learning.

- The management team and staff have created an exemplary environment for children. They meticulously plan activities to motivate children's curiosity and take care to display resources in ways to encourage their imagination.

- Children display high levels of confidence and their behaviour is exemplary. They form positive relationships with their peers and show excellent understanding of boundaries.
What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create further opportunities to fully extend children's interests, to help them make even better progress in their learning.

Inspection activities

- The inspector observed the children taking part in a variety of activities indoors and outdoors.
- The inspector sampled a range of documentation, including staff suitability checks and children's records.
- The inspector and the manager carried out a joint observation.
- The inspector spoke to parents to gather their views.
- The inspector observed the children and the quality of teaching.

Inspector

Pippa Clark
Inspection findings

Effectiveness of the leadership and management is outstanding

The management team monitors children and groups of children’s progress exceptionally well to ensure that they are all achieving to a high level. Managers have extremely high expectations of staff and regularly monitor their performance to ensure their teaching is consistently strong. Safeguarding is effective. The management team ensures that staff have an expert understanding of safeguarding procedures and are confident to report concerns to protect children’s welfare. The management team is extremely reflective and has confidently restructured the way that staff work to benefit children. For example, staff teach the group of children they have most expertise with, which has helped to provide very high quality teaching and excellent outcomes for children.

Quality of teaching, learning and assessment is outstanding

Staff have very high expectations of children and provide activities that challenge and engage children; however, they do not always plan for their interests. Staff encourage children to explore their mathematical understanding, for example, by using rulers to measure the length and size of objects. Staff respond exceptionally well to children's play. They skilfully observe before joining in to encourage discussions that enhance children's imaginative play and learning. Staff provide a wide range of activities and resources to develop children's knowledge of the world. They teach children to name colours in different languages, and where different animals in the world come from.

Personal development, behaviour and welfare are outstanding

Staff work exceptionally well with parents to ensure children’s emotional development and well-being are secure. They help children of all ages to develop high levels of independence and confidence. Staff are extremely positive role models and help children learn to be respectful of each other. For example, staff respect older children's views when planning for their learning and teach them to wait their turn to speak and contribute in groups. Staff plan exciting activities that help children to manage risk and to be physically active. For example, outside, staff help younger children to climb onto planks and encourage older children to have a go unaided.

Outcomes for children are outstanding

Children are exceptional communicators and can concentrate for a long time. They develop excellent skills for future learning. They independently use technology to investigate their interests, such as searching for information on animals to find out more about where they live. Children are extremely imaginative, for example, they imagine that sharks are going to eat them and paddle off in pretend boats, negotiating their path, to find biscuits to feed them. Children are highly motivated to learn, for instance, younger children ask adults for help when they find using scissors a challenge.
Setting details

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<th>Unique reference number</th>
<th>EY483703</th>
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<td>Local authority</td>
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<tr>
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<td>Type of provision</td>
<td>Sessional provision</td>
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<tr>
<td>Day care type</td>
<td>Childcare - Non-Domestic</td>
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<tr>
<td>Registers</td>
<td>Early Years Register, Compulsory Childcare Register</td>
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<td>Age range of children</td>
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<tr>
<td>Total number of places</td>
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<td>Number of children on roll</td>
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<td>Name of registered person</td>
<td>Bellissima Nurseries Limited</td>
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<tr>
<td>Registered person unique reference number</td>
<td>RP534157</td>
</tr>
<tr>
<td>Date of previous inspection</td>
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<td>Telephone number</td>
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Bellissima Beckenham registered in 2015. The nursery is in Beckenham, Kent and is close to the train station. The nursery opens Monday to Friday, all year round. There are 21 members of staff. Of these, one has qualified teacher status, two have a degree in early years, two hold a qualification at level 5, one holds a qualification at level 4, nine hold a qualification at level 3 and one holds a qualification at level 2. The nursery receives funding to provide free early education for children aged two, three and four years.

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